Whole Kids Foundation Garden Grant Application

This is a copy of the application questions for your preparation purposes. We recommend you get started early and prepare your answers ahead of time to ensure you are able to submit online by the deadline.

ALL final applications must be submitted through our online grant portal.

Register your organization in our grant portal to apply online by clicking here.

A NOTE ABOUT THE APPLICATION

This application has the potential to serve as a blueprint for a successful and sustainable garden program. In partnership with programmatic partners and grantees, this application was developed to cover key areas needed to have a thriving garden that is well maintained and incorporated into a community. In addition to being the grant application for our Garden Grant program, we hope that this application process can support schools and organizations that apply, aiding in identifying and thinking through elements of their garden and supporting further development of their garden plan.

TIPS FOR COMPLETING THE APPLICATION

1. Review the application below.
2. Answer all questions in a separate document first, then copy into the online application. This will create a copy of your answers and a backup in case your internet connection is lost while saving.
3. Give yourself plenty of time to complete the online registration process and application. If you need support or have questions, this will ensure plenty to receive a response from our grants team and be able to continue working.
4. Consult the FAQs on our website.
5. Consult our Garden Grant Writing Tips developed in partnership with FoodCorps: https://www.wholekidsfoundation.org/assets/documents/grant-writing-tips.pdf.
6. Consult our School Garden Resource Center for resources on planning for your school garden: https://www.wholekidsfoundation.org/school-gardens.
7. Email grants@wholekidsfoundation.org with any other questions. Please keep in mind that we receive over 1,000 applicants each year and many grant inquiries during our grant window. We work diligently to respond as quickly as possible to all emails but *please expect a minimum of 72 hours to receive a response*.

Application opens: **Wednesday February 1ˢᵗ, 2023**
Application deadline: **Wednesday March 1ˢᵗ, 2023 at 11:59pm CST**
Review Period: **Spring/Summer 2023**
Notification to all applicants: **Tuesday August 1ˢᵗ, 2023**

ELIGIBILITY:
1. Garden must be an **edible educational garden** (growing fruits, vegetables, herbs, grains, etc.).
2. Applicant must be one of the following:
    1. Public schools and public charter schools
    2. Private schools and private charter schools with 501c3 non-profit status (US) or charity non-profit status (Canada)
    3. Tribally controlled and Bureau of Indian Education schools
    4. School districts supporting a garden at a public or non-profit private school
    5. 501c3 non-profit status (US) or charity non-profit status (Canada) supporting a garden at a public or non-profit private school
    6. 501c3 non-profit status (US) or charity non-profit status (Canada) that provide programming directly to youth in the K-12 age range
    7. Tribally entities that provide programming to youth in the K-12 age range
    8. Government entities that provide programming to youth in the K-12 age range
3. Organization must regularly **engage at least 10 children in any grades K-12 in the garden**

ELIGIBILITY TO RE-APPLY:
1. Applying school or organization must not have received a Whole Kids Foundation Garden Grant in the most recent grant cycle. In other words, if the applicant was awarded and received their last grant in the late summer/fall of 2022, they are not eligible to apply in this February/March 2023 cycle. The applicant would have to wait until the next cycle in February/March of 2024.
2. Recipient organization must have completed the required Progress Report.
3. At this time, we are only allowing recipients to receive a total of two Garden Grant awards over time.

Please note that selection preference will be given to applicants receiving a grant for the 1st time. A smaller number will be allocated for returning recipients.

APPLICATION PROCESS AND NOTIFICATION
The grant application must be completed **online in our online grant management system, SmartSimple**. Visit our website during the application window to access the application. It can be saved and completed in multiple sessions. Once it has been submitted, the applicant will receive a **confirmation email**. At this point, the application can no longer be edited. Applications will be reviewed by a team of qualified reviewers during the Spring/Summer of 2023.

All applicants, regardless of status, will be **notified by email of the decision by Tuesday August 1st, 2023**. Grant checks will be mailed in the following months.

NEEDED TO APPLY

All applicants will be required to provide the following in their applications:

1. **Community Partner**: All applications must have the participation and support of a separate, partner organization from the community that brings added support and sustainability to the initiative. This does not have to be financial support and can include volunteer support, in-kind donations, consultation, etc. Some examples of a community partner are: another nonprofit, a farm, a local business, or a local garden club. This list is not comprehensive - your Community Partner can be almost any type of organization. If your application includes a fiscal sponsor, the fiscal sponsor organization can also serve as the community partner for this grant.

2. **Signed Letter of Support from Administration (Principal's or Executive Director's Letter of Support)**: Please provide a letter committing support for your garden project, signed by the principal or executive director of the applying organization (the school or organization where the garden will live), and presented on school/organization letterhead.

3. **Garden Photos**: Please upload **up to three digital photos** of your garden space. If this will be a brand new garden or an extensive garden expansion, please include a garden design or diagram. Please note the following requirements and directions:
   o **Save images as a PNG, JPG, or GIF.**
   o **Maximum size for each photo: 5 MB**
   o For new garden projects, please provide photos of the existing space as well as the proposed layout for the garden.
   o If you include photos of the children you work with, **please only upload photos of children for whom you have a photo release form signed by their parent or guardian.**

FUND RESTRICTIONS:

If awarded, the $3,000 grant funds may only be used to support the educational edible garden at the school/organization for which the application was submitted. Funds can be used toward fees to attend a garden training, but this must not exceed 30% (or $900) of the total grant funds.

Funds *may not* be used for:
- Real estate
- Travel costs
- Field trips

REPORTING AND COMPLIANCE:

We reserve the right to partially fund any grant.
- Grantee holds full legal and financial responsibility for its garden project.
- Grant funds are subject to audit; receipts must be kept by grantee for 6 years.
- Grant awardees will be required to complete one or more post-grant award reports/surveys. Recipients who do not complete the required progress report will not be eligible to apply for

future awards and may have funds rescinded.

NEED HELP or HAVE QUESTIONS?
Attend our webinars for more information about the Garden Grant program and application process, and to get your questions answered in real time. See below for upcoming dates. More details such as the times and links to the webinars will be posted on the website.

Garden Grant Information Webinar:
- **For Schools – Wednesday February 1, 2023 @ 12PM PST/2PM CST/3PM EST: Register here!**
- **For Organizations – Thursday February 2, 2023 @ 12PM PST/2PM CST/3PM EST: Register here!**

Garden Grant QA Webinar:
- **For all Applicants – Wednesday February 15, 2023 @ 12PM PST/2PM CST/3PM EST: Register here!**

FAQs
Please see our FAQs page for more information.

Email Us!
Reach out to us at **grants@wholekidsfoundation.org**. **Don't wait until the last minute! Get your questions answered early!** Please keep in mind that we receive over 1,000 applicants each year and many grant inquiries during our grant window. We work diligently to respond as quickly as possible to all emails but *please expect at least 72 hours to receive a response*.

STEP 1: SCHOOL/ORGANIZATION ACCOUNT REGISTRATION
If you are a new applicant, you will have to register your school/organization in our online grant portal.

You will be asked for the following information about the school or organization that you are applying on behalf of.
*Denotes required fields

FOR SCHOOLS:
Schools in the United States:

- *NCES #: Number provided from the National Center for Education Statistics. You can verify your number here: http://nces.ed.gov/globallocator/
- (Only for Private Schools) *EIN (Employer Identification Number): Number provided by the IRS
- *School Name
- *School Contact Info
    1. *Street Address
    2. *City
    3. *State

4. *Zip Code
5. *County
6. *Phone Number
7. Website (if any)
- *School District: Please list the full school district name – do not use abbreviations or other punctuations. If you are a private school, please include any relevant nomenclature for your area, otherwise, input "Private School – No District".
- *Type of School (Select one)
    1. Public school
    2. Private School
    3. Charter School
    4. School District
- *Lowest Grade Served (select from the options provided)
- *Highest Grade Served (select from the options provided)
- *Location Description
    1. Rural
    2. Town
    3. Suburb
    4. City
- *Total enrollment
- *Is your school designated as Title 1? Y/N
- *If you participate in the NSLP: Total number students eligible for free or reduced-price lunch
- *If you are a private school, please input the number of students on scholarship.
- *Principal Name
- *Principal Email Address
- *Principal Phone Number

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Schools in Canada:

- CRA Number/Charity tax ID number: 9-digit bin number + 4-digit RR number.
- *School Name
- *School Contact Info
    1. *Street Address
    2. *City
    3. *Province
    4. *Postal Code
    5. *Phone Number
    6. Website (if any)
- *School District: Please list the full school district name – do not use abbreviations or other punctuations. If you are a private school, please include any relevant nomenclature for your area, otherwise, input "Private School – No District".
- *Type of School (Select one)

1. Public school
2. Private school
- *Lowest Grade Served (select from the options provided)
- *Highest Grade Served (select from the options provided)
- *Location Description
    1. Rural
    2. Town
    3. Suburb
    4. City
- *Total enrollment
- *As a Canadian School, please fill out the following question with the number of students involved in scholarship or aid programs
- *Principal Name
- *Principal Email Address
- *Principal Phone Number

ORGANIZATIONS
If your organization is in the United States or Canada:

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- ***U.S. Organization – ***Employee Identification Number (EIN). Once you've submitted your application, if we are unable to verify your EIN, we will notify you by email and ask you to provide additional verification of your tax-exempt status.
- ***Canadian Organization** – *Charity tax ID number: 9-digit bin number + 4-digit RR number. You can look for your number here; https://apps.cra-arc.gc.ca/ebci/hacc/srch/pub/dsplyBscSrch?request_locale=en
- *Organization Name
- *Contact Info
    1. *Street
    2. *City
    3. *State
    4. *County
    5. *Zip Code
    6. *Phone Number
    7. Website (if any)
- *Lowest Grade Served (select from the options provided)
- *Highest Grade Served (select from the options provided)
- *Location Description – please describe the area of your community:
    1. Rural
    2. Town
    3. Suburb
    4. City
- *Organization Primary Contact Name

- *Organization Primary Contact Email Address
- *Organization Primary Contact Phone Number
- *What is the mission and purpose of your organization? Please share the mission statement and a short description on how you engage with youth. [750 characters]
- *Number of kids enrolled in programming at your organization.
- *Number of children you work with that have demonstrated financial need. You can define what financial need is to your community.
- *Please share how you defined financial need in the number you reported above.

Applicant Contact Information
This individual will have an account in the grant portal. They will be the primary contact and receive all communication related to the grant, the application process, and the required progress report one year after the grant is awarded.

- *Title
- *Name
- *Email
- *Phone number

STEP 2: COMPLETE THE APPLICATION
Denotes required fields

PRE-ELIGIBILITY QUESTIONS

- *Will this garden live on the grounds of a public or nonprofit private K-12 school, a tribally controlled or Bureau of Indian Education school, or a 501(c)(3) nonprofit or governmental organization that serves children in grades K-12?
- *Will you be working with at least 10 children, any grades K-12, in the garden each year?
- *Is the school principal or executive director of your organization aware of this application?
- *Is your garden an edible educational garden? In other words, will you grow vegetables, fruit, grains, or other plants you can eat?
- *Has the applying entity received 2 or more garden grants from Whole Kids Foundation?

PART Ia. Fiscal Sponsor

*Having a Fiscal Sponsor is **OPTIONAL** and **NOT required.***
Some applicants choose to apply with a fiscal sponsor for fiscal/programmatic needs.

A fiscal sponsor is a separate entity (e.g. a non-profit organization or a school PTO) that supports the applying school or organization with fiscal or programmatic needs. If selected, the grant agreement will be signed by an individual with the fiscal sponsor organization and the grant check will be made out to the fiscal sponsor organization.

- *Do you have a fiscal sponsor? Yes or No
    1. If yes, complete provide the following information.
    2. If no, move on to the Grantee section.
- Organization Name
- Organization Contact Information:
    1. Street
    2. City
    3. State
    4. Zip Code
    5. Country
    6. Phone Number
    7. Website (if any)
- EIN – Employee Identification Number (US Organizations only) / Charity # (Canadian organizations only – 9-digit bin number + 4-digit RR number)
- Fiscal Sponsor Primary Contact Name
- Fiscal Sponsor Primary Contact Email
- Fiscal Sponsor Primary Contact Phone

PART Ib. Grantee

Please provide information for the entity that should receive the check if the grant is awarded. Then, identify the individual who will be responsible for signing the Grant Agreement. We do not have a preference for whom this individual is. Please list someone at your school, organization, or Fiscal Sponsor entity who has the ability to sign formal documents.

**STOP! Use these directions to determine how to complete the Grantee Organization section.
Quick Check: Are you applying with a Fiscal Sponsor entity that is separate from the applying organization?
IF YES → List your Fiscal Sponsor entity as the Grantee Organization.
IF NO → Include the information for the applying school or organization as the Grantee Organization.**

- *Grantee Organization (This is the organization to whom the grant check will be written)
- *Grantee Address (This is where the package will be sent)
- *Grantee City
- *Grantee State/Province
- *Grantee Zip/Postal Code
- *Grantee Individual (This is who will sign the grant agreement)
- *Grantee Email
- *Grantee Title

PART II. Tell us about your proposed Garden Project

Please note, if your garden is not yet built, please answer all questions with the plan for your garden.

Introduce us to your garden:

1. *Would this be the first Whole Kids Foundation Garden Grant for this garden if your application is accepted?
2. *Where will this garden be located?
   a. At a K-12 School
   b. At a non-profit organization
3. *Please share your goals for your garden for the next 1-3 years and how this $3,000 grant would help you achieve these goals. Please share tangible outcomes. [1000 characters]
4. ***Non-school Organizations**: If you are a non-profit organization applying for a garden at your location, please tell us how an edible educational garden fit into the mission and purpose of your organization? [750 characters]
5. *What metrics and tools will you use to measure the success of your garden program? For example: increased student participation measured by records of garden class attendance or increased willingness to try new vegetables measured by student surveys. [750 characters]
6. *Is this a new or existing garden?
   a. New
   b. Existing: 1-2 years
   c. Existing: 3-4 years
   d. Existing: 5 or more
7. *We seek to support gardens located on the grounds of the school or organization because we feel this has best success for full integration. Is your garden located, or will it be located, on the school campus/organization grounds?
   a. Yes
   b. No
8. If no, where is it located? [250 characters]
9. *Describe the type of garden (Select one):
   a. In ground
   b. Raised bed – on asphalt/concrete
   c. Raised bed – on ground
   d. Raised bed – on rooftop
   e. Hanging garden
   f. Hydroponic garden
   g. Other
10. If other, please explain.
11. *Please identify all the physical components of your garden space. Select all that apply. (Please note that this list is not a recommendation of what should be in your garden, it is simply a list of what could be in your garden. This will not be used to assess your garden but to paint a

picture for us of what your garden looks like. We support gardens of all sizes and recognize that powerful lessons can occur in all types.

12. *Our Garden Grant supports edible gardens **only**. What type of edible plants do you plan to or already grow?
    a. Vegetables
    b. Fruit
    c. Grains (wheat, millet, amaranth)
    d. Herbs
    e. Edible flowers
    f. Other

13. *Please share about any native, indigenous/traditional or heirloom species and varieties that you will grow in your garden. These varieties promote healthy garden growth and pollinator development and are a great tool for connecting to local Native American or First Nations knowledge. [500 characters]

14. *Have you or do you plan to test the garden soil for contaminants?
    a. Yes
    b. No
    c. Not applicable because we use/will be using impermeable raised beds.

15. *How will you deal with pests? If you plan to garden organically and without the use of inorganic pesticides or toxins, please include your plan here.

16. *Do you or will you have access to water for your garden?
    a. Yes
    b. No

17. *Do you currently or will you have tools and a safe place to store them?
    a. Yes
    b. No

18. *What will you do with the food you grow? Please note: If you are bringing food from the garden into the cafeteria or classroom, check if your district or state has guidelines or rules on this. [750 characters]

Who supports your garden?

19. *Garden Coordinator: The Garden Coordinator is an individual at your school or organization who leads/manages the Garden Project (e.g. parent, teacher, student, community member, etc.).
    a. *First Name
    b. *Last Name
    c. *Email address:

20. *Please explain the garden coordinator's role and how they will support the garden. [500 characters]

21. *Please describe the gardening experience of the project leaders (coordinators, teachers, staff, advisors, etc.) involved in the garden. If limited, please instead share the action plan for them to learn more about gardening. [500 characters]

22. *Evidence shows that programs that have a Garden Committee, or a group of different

stakeholders, are most successful. Please share the individuals who are on your Garden Committee and their roles or, if you don't yet have a committee, please share your plans to create one. [1000 characters]

23. *Has anyone involved in the garden ever attended a Garden Educator training? Some examples of this include, but aren't limited to, the [Edible Schoolyard Academy,](#) [Growing Gardens,](#) garden coordinator certificate program, [Shelburne Farms](#) educator workshops, local Agricultural Extension programs, or Master Gardener classes. (Y/N)

24. If yes, which training did you attend?

25. *Approximately how many regular adult volunteers will support the upkeep and operation of the garden? We understand that high school-aged students can be involved in the regular upkeep of a garden, so please feel free to include high school student volunteers in this count. Please do not include elementary or middle school students in this count. In addition, please do not include numbers from large one-time garden builds.

26. *How will you recruit these volunteers? [750 characters]

27. *What will you do to engage your community in the garden and integrate the garden into the community culture and identity? Community could encompass the parents and families, staff, neighbors, local businesses, etc. Ideas for engagement and integration include community involvement in the garden design, garden tastings or cooking events, potlucks in the garden, farmer's markets, or any other fundraising or awareness events and communications. [750 characters]

28. *How will you share your garden's story with the press and the public? Check all that apply.
    a. Press release
    b. Newsletter
    c. Blog (insert link)
    d. Twitter (insert link)
    e. Facebook (insert link)
    f. Website (insert link)
    g. Printed or Email Parent Communication
    h. Other

Tell us about the school or organization community and how the garden will be integrated.

29. *How many youths will be involved with the garden?

30. ***SCHOOLS:** If you are a school, please tell us how many classrooms will be involved with the garden.

31. *For any individual child or adolescent, how often will that youth be engaged in educational activities (minimum of 15 minutes) in the garden? As valuable as all time in the garden is, please don't include random visits or unsupervised time in the garden, and include the frequency, such as twice per week or 5 times a month. [100 characters]

32. *When the child or student visits the garden, how long do they stay? [50 characters]

33. *Who typically leads the educational activities in the garden? [250 characters]

34. *Describe the primary ways children will engage with the garden. This could include, but is not limited to, garden upkeep, nutrition-associated education, after school activities, tasting/cooking demonstrations, or garden clubs. [750 characters]

35. **SCHOOLS:** We love to see when all students are engaged with the school garden. We

understand the resources needed to support this. If this isn't currently the case or the plan for your garden, please explain why not, and any plans to increase student engagement in the future. (750 characters)

36. *What are your plans to create a garden program that is culturally relevant and inclusive to all youth that you serve? We encourage you to consider how garden lessons/activities are taught, what garden lessons/activities are taught, and student or child involvement in garden design and in how the garden is used by their community. [750 characters]

37. The mission of Whole Kids Foundation is to improve children's nutrition by changing the way we feed our kids. We believe that if you give kids good choices, they will make good choices, but not without health and nutrition engagement. This is why we believe in edible educational gardens! How do you plan to integrate the garden into health and nutrition lessons? [500 characters]

38. How will you integrate the garden into your school's classroom curriculum or what other types of educational curriculum will you integrate into the garden? Please check all subjects that apply and explain how you plan to integrate each subject. When possible, include examples of specific lessons. [500 characters each]
    a. Science
    b. Math
    c. English
    d. Art
    e. Social Studies
    f. History
    g. Physical Education
    h. Other

39. *Tell us about any needs or challenges faced by your students, school, and/or your community. These should be outside of any garden needs. Please demonstrate and support the need you share. This may include, but is not limited to, financial needs, safety issues, health issues, community support, or regulation hurdles. [750 characters]

Community Partner

Each Garden Project must have the participation of a specific partner organization from the community (such as a nonprofit, a farm, a local business, or a garden club) that brings added support and sustainability to the initiative.

If you are a non-profit that works with local schools and is applying on behalf of a school, the non-profit may be the Community Partner for this grant. **Please note: a school's PTA/PTO does not qualify as a community partner***.*

*If you are applying on behalf of a non-profit organization that works with youth, you must have the support and participation of **an outside organization for your Community Partner***.*

40. *Name of Community Partner Organization:
41. *Name of the main contact for the Community Partner:

42. *Email Address of Community Partner Contact:
43. *Phone Number of Community Partner Contact:
44. Community Partner Website: (If the community organization does not have a website, please add the most applicable link that best represents their work such as a media article highlighting them)
45. *Tell us about the Community Partner and what they add to your project. [500 characters]

Extended community support or sponsorships
Educational garden programs that seek to make a difference in and that have support from their community are more likely to be sustainable over time.

46. *Do you have any other support or sponsorships in your extended community? Support can be monetary, in-kind donations, volunteer support or just general advice or consultation. This can be from non-profit or for-profit entities (e.g. stores, restaurants, local businesses, garden stores, churches, etc.).
    a. Yes - I have One Partner
    b. Yes - I have Two Partners
    c. Yes - I have Three Partners
    d. Yes - I have Four Partners
    e. Yes - I have More than Four Partners
    f. No

47. If you selected yes, please list all organizations in the community and the services/donations that each organization has or will have provided. [Table format provided on online application]

Please provide:
   ● Organization Name
   ● Contribution [e.g., soil, labor, cash, matching funds, in-kind support ($)]

Budget

Monetary funds cannot be used for real estate, travel costs, or field trips. Any funds spent on a scholarship, such as to attend a training, may not exceed 30% (or $900) of the total grant funds. **You will be asked to acknowledge and agree to these spending guidelines.**

Complete the following three sections about your garden expenses, your plans for these grant funds if awarded, and any additional revenue for your garden.

See our [Garden Grant Writing Tips](#) for more tips on completing your budget!

1. **Annual Garden Expenses:** We would like to know the whole picture. Tell us about your total annual budget for your garden – this may be outside of what the Whole Kids Foundation funds would support. Please provide a list of expenses and costs (labor, tools, curriculum

materials, planting materials, etc.).

2. ***Grant Funding Allocation:** Tell us how you would spend the specific Whole Kids Foundation grant funds.

3. ***Projected Garden Revenue or Incoming Grants:** The Whole Kids Foundation Garden Grant of $3,000 is sufficient funds to start a garden, but not enough to sustain it over time. How will you sustain your garden financially over time? For example, how will you generate funds? What other grants have you applied for or will you apply for?

Required Attachments

1. <u>***Garden photos:**</u> Please upload **up to three photos** of your garden space or planned garden space (up to three maximum). **Please include a garden design or diagram (dimensions and layout) and at least one photo of the existing space.** If you are expanding an existing garden, share a photo of your current garden and where the expansion will live. Please do not upload photos of school buildings unless the garden space is included in the photo as well.

   Please note the following requirements and directions:
   a. Save images as a PNG, JPG, or GIF.
   b. Maximum size for each photo: 5M MB

   Please note, we may want to feature a photo you have provided. **Please only upload photos with youth for whom you have a photo release form signed by their parent or guardian.** By uploading photos, you are verifying that you understand this requirement of any photos you upload.

2. <u>**Principal's or Executive Director's Letter of Support**</u>: Please provide a letter on school/organization letterhead and signed by the school principal or organization's executive director, indicating their support of the garden project.

Additional Questions

The next section is not part of the selection process but will help us learn more about your school/organization. Your answers to these questions will not impact the scoring of your application.

1. **Whole Kids Foundation**
   a. Are you aware of our other grant programs?
      Y/N
   b. How did you hear about our grant? (Select all that apply)

I. WFK newsletter
II. WKF website
III. WKF social post
IV. School or organization communication
V. Other
VI. Please explain.

c. Does your school bring the food you grow and harvest in your garden into the kitchen for service in the cafeteria? Y/N/NA

*Check out our **Garden to Cafeteria Toolkit**, developed with Slow Food USA. This toolkit is designed to support school districts in the creation of health and safety protocols to bring student harvested produce into the cafeteria for a full circle garden to table education. The toolkit is always available for free download on our website.*
https://www.wholekidsfoundation.org/garden-to-cafeteria-toolkit

2. Whole Foods Market connections

As a foundation founded by Whole Foods Market, we like to be aware of relationships between our recipients and our parent company. This information will not be used in selection but helps us remain aware of local relationships.

a. If you have a relationship with a local Whole Foods Market store, please list the name of the store.
Note: Only list a store location if you've worked directly with them. A relationship means that this store supports your school or school garden in some fashion – maybe volunteer support, in-store fundraising support, in-kind donations or at- school event support. Please do not just list the store closest to your school/organization.

b. If you have a relationship with a local Whole Foods Market team member, please list their name.

Note: This can include a contact at the store you work with regularly or any members of your school community who work at the store (parents, relatives, etc.).

3. Newsletters

The SCOOP: Whole Kids Foundation has a newsletter that contains updates about how our work with youth gardens is helping kids grow up healthy, and periodically includes tips and information for garden programs, including educational resources and funding opportunities. Please select below if you'd be interested in receiving this newsletter.

a. Checkbox: Whole Kids Foundation

The Inside Buzz: Engaging kids in the importance of bees is a key component of connecting

them to where their food comes from. Whole Kids Foundation and The Bee Cause Project have started a monthly newsletter on bee education where you can read stories about educational pollinator programs in schools, receive a monthly bee program lesson, get info on webinars and resources for bee education, and much more. Would you like to be signed up to receive this newsletter?

    a. Checkbox: Yes/No

<u>STEP 3: SUBMIT THE APPLICATION</u>

This application is due **March 1st, 2023 at 11:59PM CST.** If you've fully submitted your application, you will receive email confirmation that your application has been received.

All applicants, regardless of status will be notified by **August 1st, 2023**.